## 2390

## **BOARD HEARINGS**

The Board of Education shall schedule public hearings in accordance with the law and on occasions when it wishes to gather information and seek opinions on important issues affecting the school district. The Board shall take no formal action at a public hearing.

The time and place of the hearings shall be designated in the notice of the hearing. All interested persons or their representatives shall have an opportunity to present facts, views, or arguments relative to ideas or proposals under consideration.

After the meeting is officially opened, the President of the Board shall briefly state the position of the Board and give reasons therefore. At the beginning of each hearing the Board may present information on the topic of the hearing.

The Clerk of the Board shall secure the names and addresses of all of those persons wishing to be heard before the Board. Those wishing to speak shall indicate whether they are for or against the issue involved. Persons not responding to the Clerk's request shall not be heard.

Speakers at public meetings, generally, will be limited to three minutes for their presentation. However, this time limit may be adjusted by the chair if the size of the audience or the number of requests to speak is small and an increase in the time would not unduly extend the length of the hearing. Any adjustment in time shall apply to all speakers from the audience.

Any speaker who is out of order may be cautioned by the chair. If such remarks or behavior persists, the speaker's privilege to address the Board may be terminated.

Upon a ruling by the President closing the public discussion the Board may proceed with deliberations and take whatever action is deemed advisable. The Board may at any hearing by a majority vote of the Board, take the issue under submission and continue the hearing from time to time, but not for a period of more than 60 days from the date of the next regular meeting of the Board.

Adoption date: June 4, 2002 Effective: July 1, 2002