INSTRUCTIONAL MATERIALS

It is the responsibility of the Chittenango Central School District to ensure that students have a broad scope of educational materials in a variety of formats which represent all levels of difficulty and present various points of view. Instructional materials must serve both the breadth of the curriculum and the needs of the individual students.

In its pursuit of a proper instructional program for its students, the Board of Education is dedicated to the provision of an adequate supply of instructional materials.

Pursuant to Chapter 377 of the New York State Laws of 2001, it is the responsibility of the Chittenango Central School District to ensure that all instructional materials to be used in the District are available in an alternative format for each student with a disability as defined in New York State Law and for each student who is a qualified individual with a disability as defined in the Rehabilitation Act of 1993 as amended. The materials provided will be consistent with the student's educational needs and course selection and provided at the same time as such materials are available to non-disabled peers. Preference will be given to vendors that will be able to provide materials in an alternative format, in a timely manner, provided that the qualities and content of the instructional materials is otherwise the same.

The selection of textbooks shall be made by the appropriate certified instructional personnel, under the coordination of the relevant Building Principal, who shall recommend such materials to the Superintendent of Schools for submission to the Board for its approval.

The Board authorizes the Superintendent to establish any and all rules and procedures necessary to implement and maintain this policy.

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