

GRADING SYSTEMS

The Board of Education recognizes the importance of grading as a positive tool to report students' academic development and achievement in school.

Although the assignment of grades is the responsibility of the teacher, the basic criteria for determining grades must be uniform within the district's recognized organization for instruction. Grading procedures should be clearly stated so students and parents can understand both the criteria and methods of determining grades.

Grades should be indicative of a student's progress towards the goals and objectives established by the Chittenango Central School. Grades should consider individual academic development, social development, individual differences and rates of learning, and address the unique concerns of students in special education and support service areas.

Grading will be based upon student improvement, achievement, and participation in classroom discussions and activities. Parent(s)/Guardian(s) will be informed regularly, at least four (4) times a year, of their child's progress.

Grading will not be used for disciplinary purposes, i.e., reducing grade for an unexcused absence, although a lower grade can be given for failure to complete assigned work or for lack of class participation.

All students are expected to complete the assigned class work and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to absence, the student is expected to make up the work. The student and/or the student's parent(s) or guardian(s) should discuss with the student's teacher an appropriate means of making up the missed work. With the possible exception of absences intended by the student as a means of gaining an unfair academic advantage (e.g., to secure more time to study for a test), every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of absence from class.

Grades will be subject to procedural review. Once a grade is assigned to a student by a teacher, the grade may only be changed by a district administrator after notification to the teacher of the reason for such change. Should an administrator enforce a grade change, he/she shall be prepared to report to the Superintendent of Schools and/or the Board.

Cross-ref: 4712, Student Progress Reports to Parents
 5100, Student Attendance
 5160, Student Absences and Excuses

Ref: Education Law §§3202; 3205 et seq.
 Matter of Nathaniel D., 32 EDR 67 (1992)
 Matter of Hegarty, 31 EDR 232 (1992)
 Matter of Shepard, 31 EDR 315 (1992)
 Matter of Handicapped Child, 32 EDR 83 (1992)
 Matter of Ackert, 30 EDR 31 (1990)
 Matter of Augustine, 30 EDR 13 (1990)
 Matter of Boylan, 24 EDR 421 (1985)

Matter of Burns, 29 EDR 103 (1989)
Matter of Chipman, 10 EDR 224 (1971)
Matter of Dickershaid, 26 EDR 112 (1986)
Matter of Fitchett-Delk, 25 EDR 178 (1985)
Matter of Gibbons, 22 EDR 134 (1982)
Matter of LaViolette, 24 EDR 37 (1984)
Matter of MacWhinnie, 20 EDR 145 (1980)
Matter of McClurkin, 28 EDR 136 (1988)
Matter of Reid, 65 Misc 2d 718 (1971)
Matter of Rivers, 27 EDR 73 (1987)
Matter of Shamon, 22 EDR 428 (1983)

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