

HOMEWORK

The Board of Education endorses the assignment of homework at all grade levels. With proper teacher supervision and encouragement, homework assignments, judiciously selected, can be instrumental in developing self-reliance, independence and good work habits.

The Board believes that parental involvement in students' homework is essential to making homework an integral part of the educational program.

The type, frequency and quantity of homework assigned should be determined by the needs of the students, considered individually to the extent possible and should not require additional instruction beyond the class period, thereby requiring parents to supplement instruction.

Although the Board encourages homework assignments as an integral component of the educational program, the Board also believes that students need time for recreation, social functions and family. Therefore, teachers are encouraged to cooperate with each other so that major assignment deadlines do not occur at the same time for students. Homework should be an application or adaptation of a classroom experience; it should not be assigned for disciplinary purposes.

Each instructional level (K-5, 6-7, 8-12) shall have the responsibility of drafting comprehensive homework procedures. These procedures must be approved by the Superintendent of Schools before implementation.

Adoption date: June 4, 2002

Effective: July 1, 2002